



ANNUAL REPORT 2017

Tujenge Africa Foundation

TABLE OF CONTENTS

Word From The President	4
THE FOUNDATION	8
FINANCIAL STATEMENTS	9
Statement of Cash Flows	9
Administrative Operating Expenses	9
Programming Operating Expenses	9
Statement of Assets	9
TUJENGE SCHOLARS PROGRAM	11
Tujenge Scholars 2017	11
Tujenge Scholars 2018	12
Scholar Profiles	13
BATWA OUTREACH PROGRAM	25
OUR BOARD	27



Word From The President

It is with great honor that I write this foreword to our 2017 Annual Report. The Tujenge Africa Foundation continues to make significant strides to buttress Burundi's post-war peace- and nation-building.

From our flagship Tujenge Scholars Program to auxiliary initiatives such as providing supplies to Indigenous Batwa communities in Cankuzo Province, 2017 saw an expansion across Tujenge's portfolio of projects.

The Foundation distributed school supplies to 110 Batwa students. Promoting literacy specifically and education in general among Batwa peoples is rare in Burundi and the Great Lakes region. Batwa communities experience a disproportionate amount of discrimination, stigmatization, and dehumanization. Supporting these communities ensures that the Foundation remains true to its core values of non-discrimination, inter-ethnic dialogue, and ethnic reconciliation.

The Scholars Program is thriving. It has earned a reputation among high school students and parents for its rigorous curriculum, incorporation of inter-ethnic dialogue, and success rate. In March 2017, we admitted twenty Tujenge Scholars. Six Scholars from this class applied to U.S. schools in December. Our Scholars received admissions to Duke, Spelman, MIT, Harvard, and Ashesi University in Ghana, among others, yielding over \$350,000 in scholarships. Aligning with one of our core programmatic objectives, all of our Scholars are attending university in 2018.

In pursuit of the Foundation's principal leadership and peace-building goals, students completed coursework focused on national injustices and ethical quandaries. Furthermore, Scholars designed and executed service projects such as improving sanitation conditions at primary school bathroom facilities, and developing an apprenticeship program for homeless children to find a stable income other than begging.

Scholars continued to work with the Foundation until the end of spring, when they officially graduated from the Tujenge Scholars Program.

Applications and admissions for the class of 2018 took place in the fall, with 150 applicants from around the country vying for 22 slots. Scholars began in January. Their inspiring profiles are enclosed.

In short, our dedicated and talented team—under the guidance of my co-founder and executive director, Etienne Mashuli—cannot do this noble work without your support. I continue to engage new prospective donors, including family foundations in the United States and Canada. Although there is a potential to bring new donors on board, there is much work needed still to convince reticent donors that social causes in Burundi are worthwhile.

Increasing our donor base will ensure our sustainability and longevity. Since inception, the Scholars Program has, out of necessity, functioned on an exceptionally lean budget (just \$51,000 in 2017). It is unprecedented in the sub-Saharan African education space that an initiative with its proven effectiveness could operate with such limited resources. Indeed, the program has thus far relied on highly-qualified instructors who continue to sacrifice much financially, solely because they are invested in the Foundation's vision, mission, and success. Staff retention (particularly our U.S. instructors) will prove a major existential challenge for the Foundation in the next twelve to twenty-four months.

Other challenges are noteworthy:

- The difficulty of acquiring high-quality instructional materials in a land-locked, impoverished, and disconnected country can curtail educational outcomes.
- Burundi's economic depression makes it imperative that the Foundation acquires capacity to expand access to rural populations at the secondary or even primary levels.

Notwithstanding these challenges, opportunities exist in the world's most impoverished country. In fact, the demonstrated value of the Scholars Program, particularly our focus on English language acquisition, means that the Foundation is poised to transform access for historically under-represented

and marginalized populations. That demand for enrolment in the Scholars Program far outpaces our capacity underscores the potential to scale in the next two to three years.

As we forge ahead, my team and I will display the same zeal, grit, radical empathy, and optimism that has brought us this far. Although the journey has been demanding, we have learned much. I am heartened that our persistence has allowed us to achieve benchmarks that many considered inconceivable in post-war Burundi.

Sincerely,



Wendell Nii Laryea Adjetey, Ph.D.
President and Co-Founder

October 2018

1) Queen: Sweet heart, darling, Belover,
dear

2) to take heart of someone away:

to drive their heart away. to make
someone to lose their heart

Couple billion: too many couples

Cream: 1) the best part of something
2) the yellowish fatty substance
that rises to the surface of milk

5) jaw: the

THE FOUNDATION

Tujenge Africa Foundation continues to emphasize laser-focused educational initiatives to change outcomes of Burundi by changing outcomes for Burundians. Our commitment to challenging the status quo and democratic access to world-class education is on display day-in and day-out.

- The Tujenge Scholars Program enters its second year with a new cohort of bright young minds;
- Outcomes for the program's first cohort are crowned with 100% university attendance and high-profile placements at Harvard University and Ashesi University;
- The program's technology-mediated curriculum is thriving with student-issued Kindle Fire devices, allowing students to access readings and enrichment material outside of school hours;
- Student-led service projects saw a radically empathetic class of Tujenge Scholars innovating solutions to problems of primary school children, chronically ill hospital patients, street children, and orphans;
- With generous individual donor support, Tujenge supported over 100 Batwa students with school supplies for the year; and
- The website looks better than ever, thanks to a major overhaul by dedicated volunteers.

As always, we wish our donors a heartfelt thanks. None of the groundbreaking work of this organization would be possible without donations large and small. Like our vision for the growing network of Tujenge Scholars, a small group of passionate, compassionate individuals can truly change the world, one student at a time.

FINANCIAL STATEMENTS

With a modest budget of just \$51,375, the foundation accomplished an incredible amount in its first year. The foundation educated 20 young Burundians through the Tujenge Scholars Program, provided school supplies for 110 young Batwa pupils, and secured over \$350,000 in financial aid for university-bound students.

Statement of Cash Flows

DONATIONS	GRANTS	ADMIN COSTS	PROGRAMMING COSTS	CAPITAL EXPENSES	YEAR-END BALANCE
\$34,450	\$25,500	\$31,708	\$13,722	\$5,945	\$43,312

Administrative Operating Expenses

Wages	\$ 14,268
Transportation	\$ 622
Communication	\$ 1,242
Logistics	\$ 444
Registration	\$ 42
Visas/Work permits	\$ 1,036
Marketing/Fundraising	\$ 5,079
Website	\$ 168
Travel	\$ 2,247
Fees	\$ 763
Miscellaneous	\$ 5,798
Total Admin Opex	\$ 31,708

Programming Operating Expenses

Rent	\$ 4,247
Facilities	\$ 3,350
Class Operations	\$ 3,022
Consumables	\$ 1,259
Outreach and Recruiting	\$ 1,664
Maintenance	\$ 180
Total Program Opex	\$ 13,722

Statement of Assets

Electronic Equipment	\$6,850
Office Furniture	\$1,220
Classroom Furniture	\$720
Living Furniture	\$1,240
Total Assets	\$10,030



TUJENGE SCHOLARS PROGRAM

Tujenge Scholars 2017

The Tujenge Scholars in our inaugural cohort have finished with the program and are going their separate ways, to university studies and beyond. Throughout the year, all twenty scholars developed tangible language skills, completed a leadership project, and developed connections with similarly motivated young people.

Most of the class of 2017 enrolled at the National University of Burundi this spring, to undertake studies in medicine, economics, English, and other disciplines. One student received a full financial aid package to start his studies in computer science at Harvard University in the fall of 2018. Another student received the prestigious Mastercard Foundation Scholarship to study electrical engineering at Ashesi University and will likewise matriculate this September. The program also placed a handful of students into university in the fall of 2017: three students began their studies in France, one student began his studies in Rwanda, and one student began her studies in Russia.



Key university placements for Tujenge scholars include: Harvard University, Université François Rabelais, Samara State University, and Ashesi University.

2017 By the Numbers:

- 55% Female students
 - 59% Have lived as a refugee or Internally Displaced Person
 - 12% Orphans
 - 41% Raised by a single parent
 - Median annual family income: \$1,650
 - 100% of students who applied to U.S. universities were accepted to at least one school
 - Over \$350,000 in scholarships secured for university studies
-

Tujenge Scholars 2018

Recruitment strategies in the summer paid dividends with a talented and dedicated class of 2018. Our second cohort started in mid-January, to take advantage of two additional months of preparation. With an even greater geographic and socioeconomic diversity than was present in our first class, these scholars have much to learn from one another and from the Tujenge curriculum.

Included over the next pages are individual profiles of this remarkable class of scholars.

Aarnie DUSHIME



Aarnie, 19, was selected for the prestigious Yale Young African Scholars Program in the summer before her final year of secondary school. She dreams of becoming a neurologist or psychologist, and bringing her expertise to drive discussions about mental health in Burundi. A self-professed feminist, Aarnie hopes to see her community move toward ideas of gender equality.

Aimée-Gloire ISHIMWE



Gloire, 17, aspires to be a social worker in rural Burundi. Just seven years old when her father died from complications to diabetes, she is acutely aware of the challenges that face Burundian youth growing up without parental support. She dreams of opening an orphanage that not only clothes and feeds children, but loves them and shares stories to “clean the wounds [that] are in their hearts.”

Alain Fleury NZOYISABA



Alain, 19, loves science, and when he moved to Bujumbura he started a science club to help tutor younger students. Between the ages of 14 and 16, he was a member of his local sports club and captain of his volleyball team. He cares deeply about forestry and the environment, and hopes to use his studies to advance the bio-sciences in Burundi. Alain was recently accepted to the prestigious Université de Limoges and plans to study biotechnology.

Axel IRIKUNGOMA



Axel hopes to become an engineer or applied mathematician, eventually teaching mathematics at the university level. A gifted scholar, Axel finished first in the math and physics track at the prestigious Lycée de Saint Esprit. An actor in high school, he continues to express his artistic side during English-language sketches at Tujenge. Axel is an organizer of a local high-school trivia league and plans city-wide competitions for teams.

Christa ISHIMWE



Christa, 18, was one of six students in her secondary school selected to participate in a Commission of Justice and Peace, where students learned how to mitigate and solve social conflict peacefully. She was also the head of a Catholic organization called *XAVERI*, where she directed volunteer activities to help people in need. She is passionate about education and hopes to become a math teacher at a secondary school. She dreams of building an educational system that cut across traditional socio-economic, geographic and ethnic lines.

Clovis HATUNGIMANA



Clovis, 22, is the president of his branch of *SEST iwacu i Burundi*, an organization that teaches and advocates for the human rights of children. He has recently started a project to help students who failed classes in high school learn the material they missed and get back on track to finish their secondary educations. An avid mathematician, Clovis wants to study statistics in college, and to bring those skills to bear examining Burundian society, economy, and public policy.

Divine NKURUNZIZA



Divine, 19, has long been interested in computer science, seeking out computer courses throughout her life, despite growing up in a rural area and having no access to technology in her home. Her ultimate goal is to continue down the academic path and earn her PhD in computer science or a related field. There is currently no computer science faculty at the national University of Burundi, and her dream is to build an educational system to train the next generation of Burundian computer scientists.

Eliseus BAMPORINEZA



Eliseus, 21, loves to read and write. In 2014 he won fourth place in an essay competition sponsored by the East African Community; in 2015 he won first prize for a play he wrote in Kirundi in a competition sponsored by the Ministry for Youth, Culture, and Sport. He has a passion for writing and performing his poetry and has participated in several poetry competitions and performances. He plans to study philosophy and international relations, two disciplines he believes go intimately hand-in-hand.

Igor Gass IYACU



Gass, 18, is interested in many topics and enjoys investigating everything from science to culture to social research and art. His real passion, though, is architecture. Because Burundi is a small country and land is becoming more scarce as the population grows, Gass aims to revolutionize civil engineering and urban planning by designing more vertical living spaces and leaving more land for much-needed cultivation. In order to pursue these goals, he plans to earn a degree in architectural engineering.

Inès Colyse IZERE



Inès, 19, loves to read and believes strongly in the importance of education for civil rights and equality. She is very interested in languages - particularly Spanish - and plans to pursue a career as a professional interpreter. In becoming a successful and economically independent woman, she sees herself as providing a positive role model for young women. She would like to use her skills and knowledge to establish an organization that will help young women complete their education and stand up for their rights.

Jean Crespin CUBAHIRO



Crespin, 20, loves science and math, and is passionate about health. He plans to become a nutritionist in order to help his country overcome its struggles with malnutrition, and would like to link the problem of malnutrition to agriculture. In secondary school he participated in a singing club, a church choir, an organization focused on HIV/AIDS prevention, and the basketball team; and he was president of the East Africa Community club for two years.

Jean de Dieu NDAYISHIMIYE



Jean de Dieu, 23, is a talented tailor. His father began training him when he was a child, and he has worked in his father's workshop throughout his studies. He is increasingly interested in the aesthetics of fashion and hopes to earn a degree in fashion design. He also believes in the power of vocational education and is currently undertaking a project to take orphans in his home community as apprentices to learn a trade and enrich their opportunities for the future.

Jean Trésor HARAGAKIZA



Trésor, 21, wants to study political science and to reshape the politics of his country. His interest lies in political advocacy for disadvantaged Burundians. He is the Vice-Chair of Sant'Egidio, an Italian ecumenical community that promotes peaceful coexistence and provides care and assistance to children, the elderly, and the poor.

Jim Colin IRAKOZE



Jim Colin, 18, is an active member of a football club and became captain of his team after a successful season in 2016. In secondary school, he participated in the Pan-African Mathematical Olympiad. Originally interested in studying applied mathematics, he has recently decided to pursue a degree in journalism. In part because of his experiences at the Tujenge Scholars Program, he now hopes to write pieces that have the power to shape public discourse and inform the public.

Joyelle Fleurette NDIKUMANA



Joyelle, 19, plans to become a civil engineer. A math and physics whiz, she is determined to help Burundi address its infrastructure deficiencies by designing bridges, roads, and buildings. Never one to back down from a challenge, Joyelle loves playing basketball despite its entrenched status as a “men’s only” sport in Burundi. She continues to play in an inter-city league and travels around the country to compete.

Justice Divine NGENDAKUMANA



Justice, 21, believes that the wars in Burundi have traumatized the population, and so she plans to become a psychologist. She is particularly interested in helping children who have been affected by the war, to help build a youth population that is “mentally, emotionally, and intellectually stable.” She also wants to help young people who are struggling with poverty, abuse, or addiction because “no one was born criminal or violent.”

Osian NZOYISENGA



Osian, 19, is interested in global public health, and nutrition in particular. He plans to become a nutritionist, and to create a company - ideally in collaboration with an international organization such as the World Health Organization - that will educate people about how eating habits can prevent illness. His interest includes the science of health, and he hopes to study food science from a biological and sociological perspective.

Pamela NIYONGERE



Pamela, 19, was captain of her handball team, a member of a French theater and poetry club, and a member of the Red Cross in secondary school. She is concerned with the business and education opportunities available to women in Burundi. Her desire to study computer science and entrepreneurship is rooted in her desire to be a role model for young women around the country. Pamela hopes to build a technology company that will provide employment for skilled professionals and will help to establish Burundi in the tech sector.

Nelson Quentin KAGIMBI



Nelson, 19, plans to pursue a degree in Computer Engineering and continue in a technology related field for graduate school. He is fascinated with the way “the more technologies are developed, the more they seem to develop the economies of the countries that are ahead of others in that field.” Nelson was selected for the Yale Young African Scholars Program, held in Kigali in 2016. He has been singing in his church choir since 2007 and has been its vice-president for the past 4 years.

Yvan Junior IRAMBONA



Junior, 18, finds it intriguing that Burundi, with so much natural wealth - both in minerals and agriculture - is still so poor. For this reason, he wants to pursue his studies in economics and contribute to the creation of employment opportunities in Burundi. In school, he played basketball and was vice-president of a club that focused on health education. He also participated in the club *Education aux Valeurs*, which he says advocated for “social cohesion; living in harmony with others.”

Zacharie NDUWIMANA



Zach, 19, observed several years ago that not only does Burundi need more qualified medical personnel, but that Muslims are severely underrepresented in the medical field. For this reason, and because of inspirational words he remembers from his mother, he plans to become a doctor. In secondary school he was president of the religion club, and co-organizer and leader of an inter-scholastic seminar, and captain of his team for “*Savoir +*” (a knowledge challenge tournament like University Challenge).

Zélie Ange KARONDO



Zélie, 18, plans to become a doctor in obstetrics-gynecology and neonatology because birth is a daily miracle, and Burundi is in need of more highly-skilled doctors. Nowadays, she says, people look down on the medical field as not being innovative; “But I persevere because... there is no subject more interesting than the human being.” Zélie loves music and her band won second place in a 2017 music competition. She is also interested in other cultures and was a member of the Chinese Club in secondary school.



BATWA OUTREACH PROGRAM

Despite the availability of free public primary education and enrollment rates of nearly 100% for the first year of study, only 44% of Burundian children finish their primary education. One deciding factor is whether the family has enough money to purchase uniforms, notebooks, and pens. Other students, particularly girls, drop out because they are unable to purchase soap for baths and feel social pressure to discontinue their schooling.

In 2017, Tujenge Africa Foundation continued its support of marginalized indigenous communities by donating school supplies to 110 Batwa children in Bujumbura province. Our ability to continue providing indigenous communities with is dependent on continued donations and partnerships with interested granting organizations. We hope to expand our reach and deepen our connections with these communities in 2018.

The Foundation has also begun initial planning for an animal husbandry program designed to provide economic security. This initiative will be developed in Cankuzo Province, as a proof of concept for future programs throughout the country. The initial groundwork and connections have been made, and the program just awaits funding to begin operations.

By providing direct and indirect support for children to attend schools and pursue an education, we hope to challenge the continuing marginalization of Batwa throughout society, and present a more human view of these Burundians.



OUR BOARD

Stephen Peel (Chairman) is the founder of SMP Policy Innovation Limited, a non-for-profit organization aiming to promote, design and assist advanced government policy. He is also the founding partner of Novalpina Capital, a London-based private equity firm.

Wendell Nii Laryea Adjetey (Secretary) is the co-founder and president of TAF. He has worked in social policy, specifically public health, education, and youth gang intervention. Wendell has ten plus years of experience supporting marginalized and impoverished youth.

Etienne Mashuli (Treasurer) is a blogger, connector, educator, Africanist and political activist. In 2007, Etienne won a full scholarship to attend North Central College, where he graduated with the Senior Man Award, the highest honor bestowed to a graduating senior.

Amy Berkower began her career in publishing as a Gal Friday at Writers House, a full service-literary agency, where she is now chairman. Early on, she founded the company's now-thriving children's department. Over the last thirty years, she has developed a diverse client list including bestselling authors Nora Roberts and Dave Barry, and Newbery Award winners Sharon Creech and Jack Gantos.

Alexander Slater is a senior financial officer at the World Bank, where he specializes in development finance and expanding the institution's capacity-building services to central banks, pension funds and future funds in middle- and low-income countries. Previously, he served as an advisor to World Bank Group President Jim Yong Kim on matters of speechwriting, strategy, and policy, with a focus on gender equality and conflict and fragility. Prior to his legal career, Alexander served as a legislative assistant for foreign policy and

veterans affairs, speechwriter, and deputy communications director to U.S. Senator Charles Schumer.

Johnnie Carson was sworn in as assistant secretary of state for the bureau of African affairs, on May 7, 2009. Prior to this work, he was the national intelligence officer for Africa at the National Intelligence Council, after serving as the senior vice president of the National Defense University in Washington, D.C. (2003-2006).

Senator Gloriose Hakizimana (Honorary) is a Burundi Senator and President of the Permanent Commission on Gender.

Premier Dalton McGuinty (Honorary) served as Ontario's 24th Premier from 2003 until 2013. He led a government determined to make a positive impact on Ontarians at every stage of life. Since leaving politics, McGuinty completed a fellowship at the Weatherhead Center for International Affairs at Harvard University. He is now the Special Advisor to the President of Desire2Learn, an Ontario education technology company, and a Senior Fellow at the School of Public Policy and Governance at the University of Toronto.





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